

## Greer Middle

3032 East Gap Creek Road  
Greer, SC 29651

**Grades** 6–8 Middle School

**Enrollment** 976 Students

**Principal** Rita Mantooth 864–848–2350

**Superintendent** Phinnize J. Fisher, Ed.D. 864–241–3456

**Board Chair** Charles J. Saylor 864–322–9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	21	1	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Average	Unsatisfactory	No

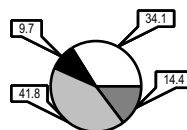
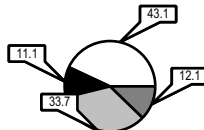
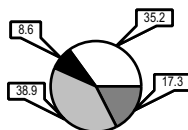
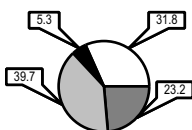
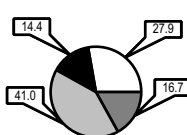
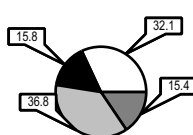
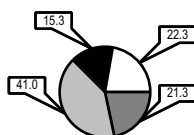
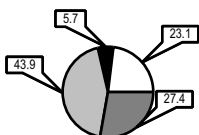
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	976	99.4	31.5	39.9	23.3	5.3	39.3	Yes	Yes
<b>Gender</b>									
Male	494	99.0	39.8	38.2	19.1	2.9	29.6		
Female	482	99.8	23.3	41.5	27.5	7.7	49.0		
<b>Racial/Ethnic Group</b>									
White	657	99.2	23.3	40.1	29.6	7.0	48.9	Yes	Yes
African American	221	99.6	55.3	34.2	9.5	1.0	17.6	No	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	89	100.0	37.5	51.4	8.3	2.8	18.1	No	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	834	99.4	23.2	43.6	27.0	6.2	45.7		
Disabled	142	99.3	80.3	18.2	1.5	0.0	2.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	976	99.4	31.5	39.9	23.3	5.3	39.3		
<b>English Proficiency</b>									
Limited English Proficient	30	100.0	75.0	20.0	5.0	0.0	5.0	I/S	I/S
Non-Limited English Proficient	946	99.4	30.5	40.3	23.7	5.4	40.1		
<b>Socio-Economic Status</b>									
Subsidized meals	407	99.0	49.2	37.1	11.8	1.9	19.5	No	Yes
Full-pay meals	569	99.7	19.6	41.8	31.1	7.6	52.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	976	99.4	35.0	39.1	17.3	8.6	36.3	Yes	Yes
<b>Gender</b>									
Male	494	99.2	38.1	36.1	16.9	8.9	34.8		
Female	482	99.6	31.9	42.0	17.8	8.4	37.8		
<b>Racial/Ethnic Group</b>									
White	657	99.4	28.0	39.6	21.1	11.3	44.9	Yes	Yes
African American	221	99.1	55.0	36.5	7.0	1.5	14.0	No	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	89	100.0	41.7	41.7	15.3	1.4	23.6	No	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	834	99.3	28.1	42.6	19.7	9.7	41.0		
Disabled	142	100.0	75.2	18.8	3.8	2.3	9.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	976	99.4	35.0	39.1	17.3	8.6	36.3		
<b>English Proficiency</b>									
Limited English Proficient	30	100.0	80.0	20.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	946	99.4	34.0	39.5	17.7	8.8	37.1		
<b>Socio-Economic Status</b>									
Subsidized meals	407	99.0	50.3	35.2	11.5	3.0	21.7	No	Yes
Full-pay meals	569	99.7	24.7	41.7	21.2	12.4	46.1		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	976	99.5	42.9	33.8	12.1	11.1	23.3
<b>Gender</b>							
Male	494	99.2	45.2	31.0	10.0	13.7	23.7
Female	482	99.8	40.7	36.5	14.3	8.6	22.9
<b>Racial/Ethnic Group</b>							
White	657	99.4	35.7	34.1	15.2	15.0	30.1
African American	221	99.6	61.8	34.2	3.5	0.5	4.0
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	89	100.0	52.8	31.9	9.7	5.6	15.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	834	99.4	35.8	37.4	14.0	12.8	26.8
Disabled	142	100.0	84.2	12.8	1.5	1.5	3.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	976	99.5	42.9	33.8	12.1	11.1	23.3
<b>English Proficiency</b>							
Limited English Proficient	30	100.0	80.0	20.0	0.0	0.0	0.0
Non-Limited English Proficient	946	99.5	42.1	34.1	12.4	11.4	23.8
<b>Socio-Economic Status</b>							
Subsidized meals	407	99.0	57.4	30.5	7.7	4.4	12.1
Full-pay meals	569	99.8	33.2	36.0	15.1	15.7	30.8

<b>Social Studies</b>							
All Students	976	99.3	33.8	42.0	14.5	9.7	24.2
<b>Gender</b>							
Male	494	99.2	33.8	38.4	17.1	10.7	27.8
Female	482	99.4	33.8	45.5	11.9	8.8	20.7
<b>Racial/Ethnic Group</b>							
White	657	99.2	28.0	41.6	17.9	12.5	30.4
African American	221	99.1	49.5	43.5	5.0	2.0	7.0
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	89	100.0	44.4	40.3	9.7	5.6	15.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	834	99.2	25.4	46.6	16.6	11.4	28.0
Disabled	142	100.0	82.7	15.0	2.3	0.0	2.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	976	99.3	33.8	42.0	14.5	9.7	24.2
<b>English Proficiency</b>							
Limited English Proficient	30	100.0	70.0	25.0	5.0	0.0	5.0
Non-Limited English Proficient	946	99.3	33.0	42.4	14.7	9.9	24.6
<b>Socio-Economic Status</b>							
Subsidized meals	407	99.3	47.4	39.2	9.3	4.1	13.4
Full-pay meals	569	99.3	24.6	43.9	18.0	13.5	31.5

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	314	98.4	28.9	36.5	25.2	9.3	34.6
	7	297	99.0	23.2	46.0	28.8	2.1	30.9
	8	299	99.0	28.3	39.3	25.2	7.2	32.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	356	99.7	38.8	30.6	23.6	7.0	30.6
	7	321	99.4	29.3	44.9	23.1	2.7	25.9
	8	299	99.0	25.3	45.6	23.1	6.0	29.2
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	314	99.0	21.8	37.0	28.1	13.2	41.3
	7	297	98.7	33.6	38.9	17.0	10.6	27.6
	8	299	99.3	40.2	38.1	15.1	6.5	21.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	356	99.7	31.1	36.3	23.6	9.1	32.6
	7	321	98.8	33.8	42.7	14.0	9.6	23.5
	8	299	99.7	40.8	38.7	13.5	7.1	20.6
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	356	100.0	49.5	30.2	13.0	7.3	20.2
	7	321	99.1	43.0	33.4	11.3	12.3	23.5
	8	299	99.3	35.1	38.3	12.1	14.5	26.6
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	356	99.7	34.8	38.2	14.8	12.1	27.0
	7	321	98.8	37.1	39.1	14.6	9.2	23.8
	8	299	99.3	29.2	49.5	13.9	7.5	21.4

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 976)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	22.4%	Down from 31.3%	18.8%	15.5%
Retention rate	0.9%	Down from 1.0%	2.6%	3.0%
Attendance rate	95.8%	Up from 95.4%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.0%	Down from 5.1%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%	Down from 4.7%	3.6%	4.6%
Eligible for gifted and talented	24.8%	No change	23.6%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.6%	Up from 14.8%	12.8%	13.6%
Older than usual for grade	2.6%	Up from 2.2%	3.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.4%	1.1%	0.8%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n= 54)</b>				
Teachers with advanced degrees	53.7%	Down from 56.3%	54.0%	51.8%
Continuing contract teachers	72.2%	Down from 87.5%	80.2%	78.1%
Highly qualified teachers	93.9%	Up from 85.4%	90.6%	89.6%
Teachers with emergency or provisional certificates	4.8%	Down from 11.1%	4.3%	6.0%
Teachers returning from previous year	86.7%	Down from 90.6%	87.5%	85.4%
Teacher attendance rate	96.1%	Down from 96.7%	95.2%	94.9%
Average teacher salary	\$42,015	Down 2.5%	\$42,201	\$41,328
Prof. development days/teacher	14.9 days	Down from 19.8 days	12.0 days	11.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	No change	22.9 to 1	21.3 to 1
Prime instructional time	90.6%	Up from 90.5%	89.6%	89.3%
Dollars spent per pupil*	\$4,850	Down 2.1%	\$5,677	\$6,022
Percent of expenditures for teacher salaries*	62.9%	Up from 62.5%	61.9%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	97.4%	Down from 97.6%	95.7%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Greer Middle School serves as a focal point of learning for students, teachers and parents in our community. The student population for 2005-2006 is anticipated to reach 1,025. Despite our rapid growth in student population and growing diversity, we continue to show improvement on state standardized tests. We also provide a variety of extracurricular activities for our students including a full range of sports, visual and performing arts opportunities and an academic team. We were well represented by our students in local, regional and state competitions. Our students won the fall district attendance blitz.

Over 90% of our faculty meets the federal definition of highly qualified and hold or continue to seek advanced degrees. To advance student achievement, teachers work diligently establishing high expectations, using research-based teaching strategies and integrating technology into all aspects of learning. Teachers have embraced the International Baccalaureate goal of developing lifelong learners, critical thinkers and responsible global citizens. Utilizing IB practices, students develop an appreciation for culture, effective communication skills in multiple languages and make connections between what they learn in school and real life.

Greer Middle School, in cooperation with the PTSA and the SIC, strives to increase parental involvement in the educational and social aspects of our children's lives during the middle school years. The PTSA sponsored events such as Goodies for Grands, the Celebration of Excellence, and an eighth grade cookout. PTSA also bought agendas for the school-wide organizational system, four laptops with projectors, sponsored Red Ribbon Week, the Miss GMS pageant, Career Night, rising 6th grade orientation and funded landscaping at the school. The SIC continues to build positive school-community relations and to establish more ties with local businesses. The SIC made a proposal for a new awning for the rear student pick up area at our school which the district approved and constructed.

Maximum curriculum integration is the guiding principle for the use of technology at Greer Middle School. Our students use our three computer labs, mobile laptops, laptop carts equipped with data projectors, InterWrite school pads and Bluetooth technology to enhance learning. This fall we will offer Gateway to Technology classes, allowing students opportunities to design, construct and test engineering models.

Students, parents and the community continue to actively support Greer Middle School and this partnership makes GMS an outstanding school.

Bennie Simmons, Chair-SIC  
Rita Mantooth, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	57	187	109
<b>Percent satisfied with learning environment</b>	83.9%	66.1%	74.1%
<b>Percent satisfied with social and physical environment</b>	92.9%	78.5%	70.6%
<b>Percent satisfied with school-home relations</b>	68.4%	85.6%	59.8%

\*Only students at the highest middle school grade level at this school and their parents were included.